

Nicola Mabbott

# Game on! ...the beach

# 1



**DeA**  
SCUOLA

**Petrini**

Ambiente  
educativo  
Digitale

  
LIBRO MISTO

SPECIMEN © 2020 DE AGOSTINI



## Unit 1 Where are you from?

Vocabulary	4
Dialogue and Functions	6
Grammar	7
Skills and Culture	9
Grammar Reference	52



## Unit 2 Family ties

Vocabulary	10
Dialogue and Functions	12
Grammar	13
Skills and Culture	15
Grammar Reference	53



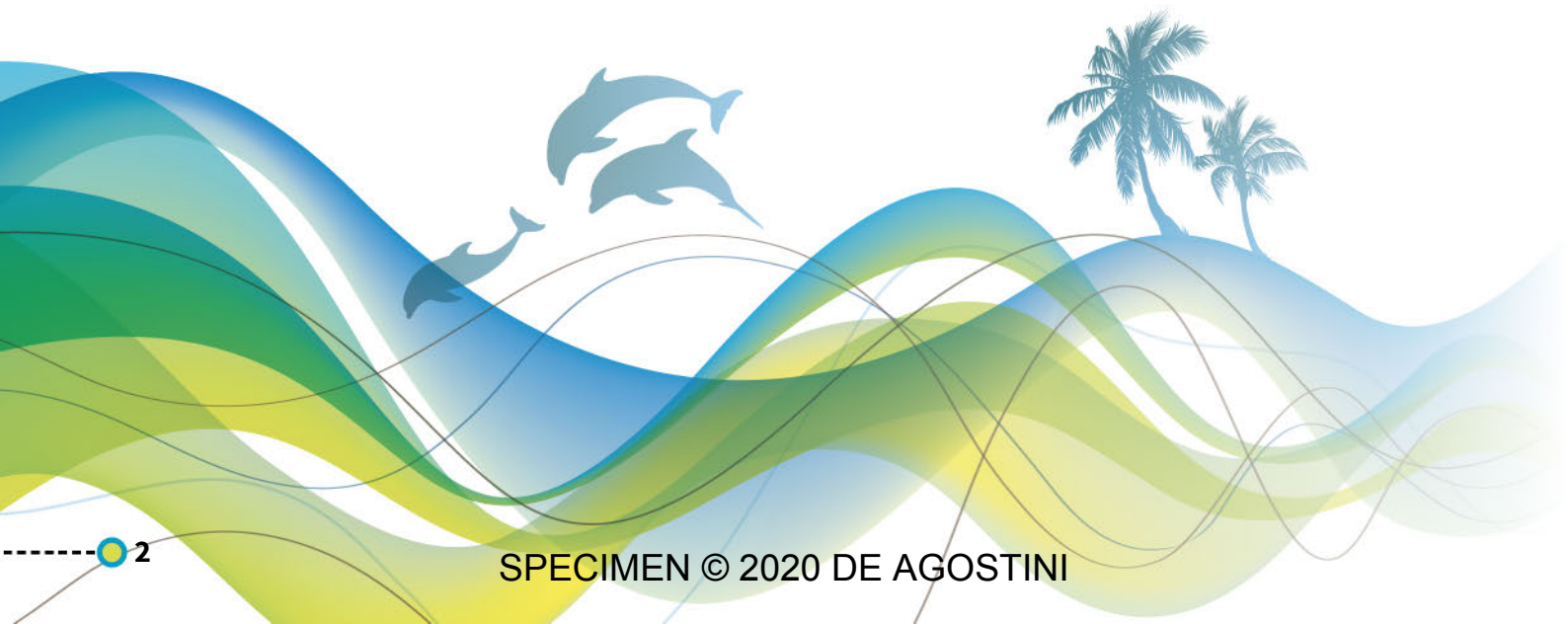
## Unit 3 My things

Vocabulary	16
Dialogue and Functions	18
Grammar	19
Skills and Culture	21
Grammar Reference	54



## Unit 4 At home

Vocabulary	22
Dialogue and Functions	24
Grammar	25
Skills and Culture	27
Grammar Reference	55







## Unit 5 My day

Vocabulary	28
Dialogue and Functions	30
Grammar	31
Skills and Culture	33
Grammar Reference	56



## Unit 6 The things we eat

Vocabulary	34
Dialogue and Functions	36
Grammar	37
Skills and Culture	39
Grammar Reference	57



## Unit 7 Things you can do

Vocabulary	40
Dialogue and Functions	42
Grammar	43
Skills and Culture	45
Grammar Reference	58



## Unit 8 Shopping for a present

Vocabulary	46
Dialogue and Functions	48
Grammar	49
Skills and Culture	51
Grammar Reference	59

Tapescripts	60
Glossary	62

1

# Where are you from?



**1** Ti ricordi come si esprimono le nazionalità? Leggi i nomi dei paesi e scrivi nella mappa, come nell'esempio, la nazionalità corretta in corrispondenza di ognuno di essi.

- 1 Canada
- 2 The USA
- 3 Mexico
- 4 Peru
- 5 France

- 6 The Netherlands
- 7 Morocco
- 8 Albania
- 9 Romania
- 10 Russia

- 11 China
- 12 Japan
- 13 The Philippines
- 14 Australia
- 15 New Zealand



## 2 Guarda le immagini e scrivi i paesi e le nazionalità.

Germany ♦ Brazil ♦ ~~Wales~~ ♦ Spain ♦ Greece ♦ Italy ♦ The UK ♦ The USA ♦ Scotland ♦  
Brazilian ♦ German ♦ Spanish ♦ ~~Welsh~~ ♦ Scottish ♦ Greek ♦ Italian ♦ American ♦ British



Wales

Welsh



1 .....



2 .....



3 .....



4 .....



5 .....



6 .....



7 .....



8 .....

## 3 GAME Trova le nazionalità nascoste nello yo-yo e riscrivile.




Polish

1 .....  
2 .....  
3 .....  
4 .....  
5 .....  
6 .....

7 .....  
8 .....  
9 .....  
10 .....  
11 .....  
12 .....

# Dialogue and Functions

**1**  **Clara, Bethany e Steve sono allo sports centre. Ascolta e leggi il dialogo.**

- Clara** Hello, are you here for the sports course?
- Steve** That's right.
- Clara** Me too. I'm Clara and this is my friend. Her name's Bethany. What's your name?
- Steve** I'm Steve. Clara? That's a Spanish name, right? Are you Spanish?
- Clara** No, I'm Scottish, but my mum is Spanish. She's from Madrid.
- Steve** I see. I'm from Belfast, I'm Irish. What's the youth leader's name?
- Clara** His name's Simon. He's over there. Let's go and meet him.
- Steve** Wow! Look at all the sports! Football, tennis...
- Clara** It's perfect!



## Comprehension

**2** Indica se le frasi sono vere (T) o false (F).

- |   | T                     | F                     |
|---|-----------------------|-----------------------|
| 1 Clara and Steve are at the arts centre. | <input type="radio"/> | <input type="radio"/> |
| 2 Clara is Welsh.                         | <input type="radio"/> | <input type="radio"/> |
| 3 Clara and Bethany are friends.          | <input type="radio"/> | <input type="radio"/> |
| 4 Clara is from Madrid.                   | <input type="radio"/> | <input type="radio"/> |
| 5 Steve is from Belfast.                  | <input type="radio"/> | <input type="radio"/> |
| 6 Simon is a teacher.                     | <input type="radio"/> | <input type="radio"/> |
| 7 The sports centre is perfect for Clara. | <input type="radio"/> | <input type="radio"/> |



## Functions – Giving personal information

**3** Riordina i seguenti dialoghi.

### Dialogue 1

- a** ☐ No, my mum is Russian and my dad is Moroccan.
- b** ☐ I'm from Albania.
- c** ☐ Where are you from?
- d** ☐ Are your parents Albanian?

### Dialogue 2

- a** ☐ Thank you. And what's your phone number?
- b** ☐ It's 0033 67 78 97 54.
- c** ☐ It's Stefanie2000@gmail.fr.
- d** ☐ What's your email address?



## Pronomi personali soggetto

### 1 Completa le frasi scrivendo il pronome corretto.



Pierre is French.

He is from Paris.



1 Sergiu and Lucian are from Romania.

..... are Romanian.



2 Cristina is Argentinian.

..... is from Buenos Aires.



3 Francesca and I are Italian.

..... are from Rome.



4 You and Marta are Portuguese.

..... are from Lisbon.



5 My dad is from Lima.

..... 's Peruvian.



6 The film is from Hollywood.

..... 's an American film.



7 George, ..... 're from the UK! Right?



8 And me?

..... 'm from Tirana in Albania.

## Be: forma affermativa

### 2 Completa le frasi con la forma intera del verbo *be*.

Michael is German.

1 I ..... from Milan.

2 Camilla ..... Australian.

3 My brothers ..... over there.

4 We ..... in Year eight.

5 You and Patricia ..... in Year nine.

6 It ..... a fantastic course.

7 They ..... from London.

8 You ..... at school.

## Aggettivi possessivi

### 3 Scegli l'aggettivo possessivo corretto tra quelli proposti.

my ♦ your ♦ ~~his~~ (x2) ♦ her ♦  
our ♦ their (x2) ♦ its

(Steve)

His photo is nice.

1 (we, brothers and sisters)

..... surname is Johnson.

2 (Nicholas)

..... birthday is in May.

3 (Grace)

..... family is from Manila.

4 (me)

..... English book is red.

5 (Chloe and Stefanie)

..... favourite day is Saturday.

6 (my bicycle)

..... colour is red, yellow and orange.

7 (Mario and Francesco)

..... favourite colour is red.

8 (you and Jane)

..... school is here.

## Pronomi interrogativi *What* e *Who*

**4** Sottolinea nelle domande il pronome giusto, poi abbinale le risposte.

- 1 ☒ *Who* / *What* is he?
- 2 ☐ *Who's* / *What's* your favourite singer?
- 3 ☐ *Who's* / *What's* your surname?
- 4 ☐ *Who's* / *What's* your address?
- 5 ☐ *Who* / *What* are Mark and John?
- 6 ☐ *Who* / *What* colour's your car?
- 7 ☐ *Who* / *What* time is it?

- a It's 10, London Road.
- ☒ b He's the group leader.
- c It's brown.
- d My favourite singer is Adele.
- e It's Griffiths.
- f It's quarter to five.
- g My brothers.

## Articoli

**5** Scrivi gli articoli *a*, *an* o *the* davanti ai sostantivi.

- I have a house in London.
- 1 ..... house is cool.
  - 2 Their house is in London too. It's ..... old house.
  - 3 It's ..... umbrella.
  - 4 ..... Albanian boys are in ..... English classroom.
  - 5 It's ..... pen.
  - 6 It's ..... exercise book.

**6** **GAME** Collega le espressioni con le nazionalità all'articolo corretto.

Albanian actor

1 Japanese city

2 English rose

3 American car

4 Russian phone number

5 Welsh youth leader

6 Indian surname

7 Dutch picture

8 Romanian book

an

a

## Revision

**7** Completa i dialoghi con le parole suggerite.

*I ♦ she ♦ He ♦ It ♦ the ♦ Who ♦ Where ♦ his*

### Dialogue 1

- a Hello. How old are you?
- b (1) ..... 'm 10.

### Dialogue 2

- a What's (1) ..... English teacher's name?
- b (2) ..... 's Mr Brown.
- a (3) ..... 's he from?
- b Ireland.

### Dialogue 3

- a (1) ..... are they?
- b (2) ..... is Mr Davies and (3) ..... is Mrs Jones.
- a And what's (4) ..... name?
- b Mr Brown.





## Madelyn's blog

### Summer in Brighton, England

Hello! My name's Madelyn and I'm from Brighton. Brighton is about 70 km from London. It's a city on the south coast of Britain. It's a small city – the population is 275,000. Brighton is famous for its **beach**, the Pavilion and the Palace Pier. The **pier** is about 200 years old! There are restaurants, a **funfair** and **arcade halls** on the pier. The Brighton Wheel is cool! It's the new symbol of my town.

It's near the pier. Summer in Brighton is great! Now it's August, so it's summer and I'm on holiday. I'm very happy! It's warm – 21 degrees Celsius.

The Brighton Festival is in May. It's a very big festival. There are films, music, theatre, dance, art and books. My favourite part is the Children's **parade**.

There are other festivals in June. My favourite festival is the Take Part Festival.

There are lots of new sports and activities for friends and families. I love it!

#### Glossary

**beach** spiaggia

**pier** molo

**funfair** giostre

**arcade halls**

sala giochi

**parade** sfilata



## Reading comprehension

1 Leggi il blog di Madelyn e indica se le frasi sono vere (T) o false (F).

- |  | T                     | F                     |
|--|-----------------------|-----------------------|
| 1 Madelyn is from London.                                      | <input type="radio"/> | <input type="radio"/> |
| 2 Brighton is near the sea.                                    | <input type="radio"/> | <input type="radio"/> |
| 3 Brighton is not a very big city.                             | <input type="radio"/> | <input type="radio"/> |
| 4 It's famous for its beach, the Pavilion and the Palace Pier. | <input type="radio"/> | <input type="radio"/> |
| 5 Summer in Brighton is great.                                 | <input type="radio"/> | <input type="radio"/> |
| 6 It's cold in Brighton now.                                   | <input type="radio"/> | <input type="radio"/> |
| 7 The Brighton Festival is very big.                           | <input type="radio"/> | <input type="radio"/> |

## Writing

3 Descrivi un festival che conosci. Usa le seguenti espressioni:

- It's in (month)...
- It's in (city)...
- It's famous for...

## Listening

2  Ascolta Jamie che descrive l'estate a Nottingham, poi abbina festival e descrizioni.

- ☐ The Riverside Festival...
  - ☐ The Caribbean Carnival...
  - ☐ The Robin Hood Festival...
- a history scenes in the forest.  
b a colourful parade.  
c a festival near a river.

.....

.....

.....

.....

.....

.....

.....

# 2

## Family ties



Jack  
He's 73.  
*my granddad*

**1** Rose  
She's 72.  
.....



Paul  
He's 49.  
*my uncle*



**2** Gemma  
She's 47.  
.....



**3** Magnus  
He's 48.  
.....



**4** Tracy  
She's 47.  
.....



**5** Kevin and Amy  
They're 16.  
my .....



Alice  
She's 25.  
my *sister-in-law*



**6** Robin  
He's 26.  
my .....



Sarah  
I'm 13.  
*Me!*



Emma  
She's 18.  
*my sister*



**7** Keith  
He's 3.  
my .....



**8** Jessica  
She's 4.  
*my niece*



## 1 Osserva la famiglia di Sarah, leggi le domande e rispondi scrivendo i nomi e gli anni dei componenti.

Who is she? Sarah.

How old is she? She's 13.

1 Who is her granddad? .....  
How old is he? .....

2 Who is her uncle? .....  
How old is he? .....

3 Who is her sister? .....

How old is she? .....

4 Who is her niece? .....

How old is she? .....

5 Who is her sister-in-law? .....

How old is she? .....

## 2 Leggi quanti anni hanno i parenti di Sarah e nell'albero genealogico di pagina 10 scrivi, dove mancano, i gradi di parentela.

My nephew is 3.

My brother is 26.

My grandma is 72.

My mother is 47.

My aunt is 47.

My father is 48.

My cousins are 16.

## 3 Rispondi: chi è Sarah rispetto ai componenti della famiglia?

Magnus and Tracy (my mother and father): I'm their daughter.

1 Jack and Rose (my grandmother and grandfather): I'm their .....

2 Jessica and Keith (my niece and nephew):  
I'm their .....

3 Emma: I'm her .....

4 Robin: I'm his .....

5 Kevin: I'm his .....

6 Amy: I'm her .....

## 4 **GAME** Completa il cruciverba con i gradi di parentela al femminile.

### Across

2 granddad

3 nephew

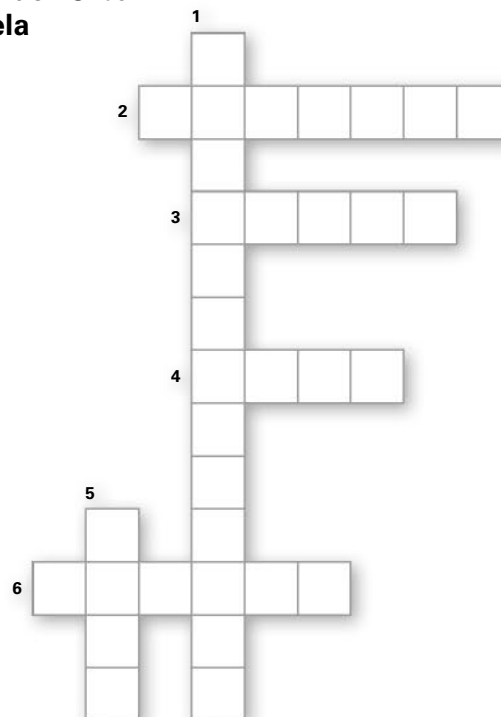
4 uncle

6 brother

### Down


1 grandson

5 husband



# Dialogue and Functions



**1**  **Darren, Eveline, Alex e Leilah si incontrano. Ascolta e leggi il dialogo.**

**Darren** Hello, Eveline. How are you?  
**Eveline** I'm fine, thank you. And you?  
**Darren** I'm fine. This is Alex.  
**Eveline** He isn't your brother!  
**Darren** No, he isn't. He's my cousin.  
**Eveline** Nice to meet you, Alex.  
**Alex** Pleased to meet you, Eveline.  
**Eveline** This is my sister, Leilah.  
**Leilah** Nice to meet you, too.  
**Darren** Are you free on Friday? It's the summer party. Are you interested?  
**Eveline** Yes, we are. We love parties. Is it at 7.30?  
**Darren** No, it isn't. It's at 6.30. And what about Jake and Jess? Are they free on Friday?  
**Eveline** Yes, but they aren't free at 6.30.  
**Darren** No problem, later is fine.

## Comprehension

**2** Leggi il dialogo e indica se le frasi sono vere (T) o false (F).

- |   | T                     | F                     |
|---|-----------------------|-----------------------|
| 1 Darren is fine.                             | <input type="radio"/> | <input type="radio"/> |
| 2 Darren is with his nephew.                  | <input type="radio"/> | <input type="radio"/> |
| 3 Eveline is with her sister.                 | <input type="radio"/> | <input type="radio"/> |
| 4 Eveline and Leilah are free on Friday.      | <input type="radio"/> | <input type="radio"/> |
| 5 They aren't interested in the summer party. | <input type="radio"/> | <input type="radio"/> |
| 6 The summer party is at 7.30.                | <input type="radio"/> | <input type="radio"/> |
| 7 Jake and Jess aren't free on Friday.        | <input type="radio"/> | <input type="radio"/> |

## Functions – Meeting people

**3** Leggi e sottolinea le alternative corrette.  
**Dialogue 1 – Isaac e Mila si incontrano per la prima volta.**

**Isaac** Hi! (1) *I'm* / *He's* Isaac. Nice to  
 (2) *see you again* / *meet you*.  
**Mila** Nice to meet you, too. I'm Mila.

**Dialogue 2 – Isaac presenta Mila a suo padre.**

**Isaac** Dad, (1) *this* / *she* is my friend Mila.  
**Mr Grey** Hello, Mila.  
**Mila** Nice to meet you, Mr Grey.

**Dialogue 3 – Isaac e Mila si incontrano di nuovo.**

**Isaac** Hello, Mila. Nice to (1) *see you again* / *meet you*. (2) *How* / *Who* are you?  
**Mila** I'm OK, thanks.



**Be: forma negativa e risposte brevi**

- 1** Leggi le domande, rispondi con risposte brevi e poi scrivi le frasi negative.

Is his cousin from Spain?

No, she isn't.

She isn't from Spain.

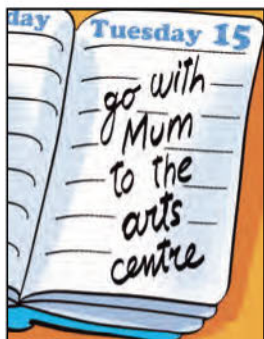


- 1** Are they good at Maths?

.....  
.....

- 2** Is his birthday on Monday?

.....  
.....



- 3** Is your half-sister free on Tuesday?

.....  
.....

- 4** Are they tennis players?

.....  
.....

**Be: forma interrogativa**

- 2** Formula le domande corrette con il verbo **be**.

(Karl, German)

Is Karl German?

- 1** (Marie, a good student)

..... ?

- 2** (you, at school)

..... ?

- 3** (your niece, 18)

..... ?

- 4** (his name, Joshua)

..... ?

- 5** (we, OK)

..... ?

- 6** (they, American)

..... ?

**Plurale dei sostantivi (1)**

- 3** Riscrivi le frasi al plurale cambiando le parole sottolineate.

My DVD is good.

Our DVDs are good.

- 1** The shelf is green.

.....

- 2** My pony is brown.

.....

- 3** Your party is great.

.....

- 4** The Portuguese boy is good at English and French.

.....

- 5** The book is nice.

.....

- 6** The girl is with her family.

.....

## Revision

### 4 What's...? Who...? Why...? How old...? Abbina le domande alle risposte corrette.

- 1 ☒ Who is Tim?
- 2 ☐ Who is Alison?
- 3 ☐ Who are William and Eve?
- 4 ☐ Why are you interested in Rebecca?
- 5 ☐ What is your surname?
- 6 ☐ How is Beth?
- 7 ☐ How old is Jack?
- 8 ☐ What's your address?

- a They are my cousins.
- b She's nice.
- ~~c~~ He's my father.
- d She's fine.
- e She's my niece.
- f He's 73.
- g 48, London Road.
- h It's Matthews.

### 5 Scegli l'alternativa corretta.

How old is she?

- a ☐ She's fine.
- b ☒ She's 15.
- c ☐ Yes, she is.

1 How are you?

- a ☐ I'm fine.
- b ☐ I'm 12.
- c ☐ Yes, I am.

2 Is he your friend?

- a ☐ I'm 12.
- b ☐ No, he isn't.
- c ☐ Yes, I am.

3 I ... French.

- a ☐ 'm not
- b ☐ aren't
- c ☐ isn't

4 They are good ...

- a ☐ story.
- b ☐ storys.
- c ☐ stories.

5 ... are they?

- a ☐ Who's
- b ☐ Who
- c ☐ What's

### 6 GAME Leggi le domande e le risposte nei puzzle e collegale.





## The Brownlee Brothers

Alistair and his brother Jonathan are British. Where are they from? They are from Yorkshire in England. Why are they famous? They are famous because they are professional **triathletes**. What sports are they good at? They are very good at **swimming**, **cycling** and **running**! Alistair is the 2012 Olympic Champion (gold medal). He is also a double triathlon world champion. How old is he? He's 27. How old is his brother Jonathan? Jonathan is 25. Is Jonathan an Olympic champion too? No, he isn't. Jonathan is an Olympic **bronze medalist**. But he is also a junior World Champion Triathlete. Alistair and Jonathan are very **fit**. Their **training** is swimming, running and cycling every day from 7.00 to 12.00. That's about 5 hours a day!

### Glossary

**triathletes** atleti di triathlon  
**swimming** nuoto  
**cycling** ciclismo  
**running** corsa

**bronze medalist** vincitore di medaglie di bronzo  
**fit** in forma  
**training** allenamento  
**another** un altro



Alistair and Jonathan have **another** brother. What's his name? His name's Edward. Is he a triathlete too? No, Edward isn't a triathlete. He's a rugby player. Are their parents triathletes? No, they aren't. Their mother and father are doctors.

## Reading comprehension

### 1 Leggi l'articolo e collega le parti delle frasi.

- 1 ☐ Where are Alistair and Jonathan from?
  - 2 ☐ Alistair and Jonathan are...
  - 3 ☐ Jonathan is an...
  - 4 ☐ A triathlon is a...
  - 5 ☐ Edward is their...
  - 6 ☐ Edward is a...
  - 7 ☐ Their parents are...
- a swimming, cycling and running competition.
  - b professional triathletes.
  - c brother.
  - d doctors.
  - e They are from Yorkshire in England.
  - f rugby player.
  - g Olympic bronze medalist.

## Listening

### 2 Ascolta e indica se le frasi sono vere (T) o false (F).

- |  | T                     | F                     |
|--|-----------------------|-----------------------|
| 1 Christine and Victoria are professional runners. | <input type="radio"/> | <input type="radio"/> |
| 2 Victoria is an Olympic Champion.                 | <input type="radio"/> | <input type="radio"/> |
| 3 The sisters are 25 years old.                    | <input type="radio"/> | <input type="radio"/> |
| 4 Their six brothers are professional runners too. | <input type="radio"/> | <input type="radio"/> |

## Writing

### 3 Descrivi qualcuno della tua famiglia. Puoi utilizzare le frasi seguenti:

- My brother / sister / cousin's name is...
- He / She's (very) good at...
- He / She's interested in...

.....

.....

.....

.....

.....

3

# My things



2



6

7



1



4



9



3



8



5



10



- 1** Jacob e Joanna sono gemelli e fra poco è il loro compleanno. Guarda le cose che desiderano e scrivine i nomi.

some rollerblades

**1** a s \_\_\_\_\_

**2** a s \_\_\_\_\_

**3** an M \_\_\_\_\_

**4** a b \_\_\_\_\_

**5** a c \_\_\_\_\_

**6** a m \_\_\_\_\_

**7** a g \_\_\_\_\_

**8** a c \_\_\_\_\_

**9** a s \_\_\_\_\_

**10** a l \_\_\_\_\_

2 Leggi ora la lista dei regali e indica chi fra Jacob e Joanna desidera gli oggetti elencati.

	Joanna	Jacob		Joanna	Jacob
a blu-ray player	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6 a mountain bike	<input type="checkbox"/>	<input type="checkbox"/>
1 a camcorder	<input type="checkbox"/>	<input type="checkbox"/>	7 a scarf	<input type="checkbox"/>	<input type="checkbox"/>
2 a camera	<input type="checkbox"/>	<input type="checkbox"/>	8 a games console	<input type="checkbox"/>	<input type="checkbox"/>
3 a skateboard	<input type="checkbox"/>	<input type="checkbox"/>	9 a smartphone	<input type="checkbox"/>	<input type="checkbox"/>
4 a laptop	<input type="checkbox"/>	<input type="checkbox"/>	10 an MP3 player	<input type="checkbox"/>	<input type="checkbox"/>
5 rollerblades	<input type="checkbox"/>	<input type="checkbox"/>			

3 Guarda le immagini e scrivi i nomi degli oggetti.



some picture cards



1 a f\_\_\_\_\_



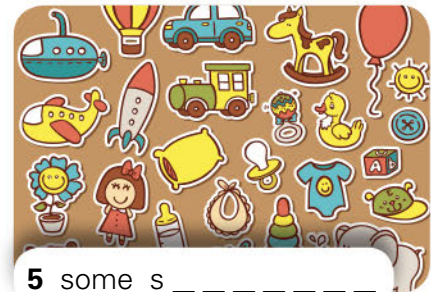
2 a \_\_\_\_\_



3 a k\_\_\_\_\_



4 a s\_\_\_\_\_



5 some s\_\_\_\_\_



6 a t\_\_\_\_\_



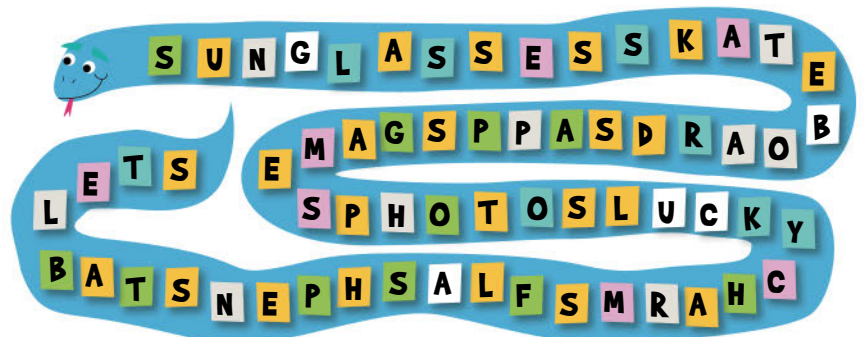
7 s\_\_\_\_\_



8 a w\_\_\_\_\_

4 **GAME** Trova nel serpente i nomi di alcuni oggetti al plurale.

- |         |         |
|---------|---------|
| 1 ..... | 5 ..... |
| 2 ..... | 6 ..... |
| 3 ..... | 7 ..... |
| 4 ..... | 8 ..... |





# Dialogue and Functions

**1**  **Ryan e Julia sono a casa di Julia e parlano di ciò che possiedono. Ascolta e leggi il dialogo.**

**Ryan** Wow! You've got a games console! My cousins Anne and Gareth have got a games console too.

**Julia** Have they got a lot of games?

**Ryan** Yes, they have. Have you got a tablet?

**Julia** No, I haven't. But I've got this smartphone.

**Ryan** Me too! I've got that smartphone too.

**Julia** Brilliant! Look, you've got a text.

**Ryan** Oh yes. It's from Philip.

**Julia** Philip? That's your brother, right?

**Ryan** Yes. Have you got any brothers or sisters?

**Julia** No, but I've got a lot of cousins.

**Ryan** Have you got Internet on your smartphone?

**Julia** Yes, I have. And you?

**Ryan** Yes, I have.



## Comprehension

**2** Rileggi il dialogo e ricomponi le frasi.

- 1 ☐ Julia has got a...
- 2 ☐ Julia hasn't got a...
- 3 ☐ Ryan's got a...
- 4 ☐ Julia hasn't got any...
- 5 ☐ Julia has got...
- 6 ☐ Ryan and Julia have got...

- a tablet.
- b Internet on their smartphones.
- c a lot of cousins.
- d brothers or sisters.
- e games console.
- f text from his brother.

## Functions – Talking about belongings

**3** Riordina i seguenti dialoghi.

### Dialogue 1

- a ☐ Yes, we have. It's a Ferrari.
- b ☐ It's red.
- c ☐ I see. What colour is it?
- d ☐ Have you got a car?

### Dialogue 2

- a ☐ No, but I've got lots of songs on my smartphone.
- b ☐ Have you got an MP3 player, Megan?
- c ☐ Yes, it is.
- d ☐ Really? Is it new?

### Dialogue 3

- a ☐ Yes, I have.
- b ☐ Have you got a watch?
- c ☐ Me too! Is it big?
- d ☐ Yes, it is.

## Have got: forma affermativa e forma negativa

### 1 Scrivi la forma affermativa e negativa di *have got*.

Jo has got / hasn't got a new MP3 player.

- 1 I ..... / ..... a new coin purse.
- 2 We ..... / ..... Internet on our mobile phones.
- 3 Charlotte ..... / ..... a text from Gareth.
- 4 Jacob and Jess ..... / ..... lots of stickers.
- 5 Daniel ..... / ..... tickets for the concert.
- 6 You ..... / ..... a motorbike. Right?

## Have got: forma interrogativa e risposte brevi

### 2 Completa le domande e rispondi in modo affermativo (A) o negativo (N).

- Has Stefanie got a lucky charm? (A)
- Yes, she has.

- 1 – ..... Stefanie's friends ..... a lot of stickers? (N)
- .....
- 2 – ..... you ..... a mountain bike? (N)
- .....
- 3 – ..... London ..... a lot of interesting buildings? (A)
- .....
- 4 – ..... your brother ..... a mobile phone? (A)
- .....
- 5 – ..... your mum's smartphone ..... a lot of apps? (N)
- .....
- 6 – ..... we ..... a blu-ray player? (A)
- .....

## Aggettivi e pronomi dimostrativi

### 3 Completa con i pronomi dimostrativi *this, that, these o those*.

This is my watch.



- 1 ..... is my coin purse.

- 2 ..... are my tickets.



- 3 ..... are my stickers.

- 4 ..... boy is my brother.



## Plurale dei sostantivi (2)

### 4 Scrivi il plurale dei seguenti sostantivi.

watch	<u>watches</u>
person	<u>people</u>
1 diary	.....
2 woman	.....
3 child	.....
4 mouse	.....
5 scarf	.....
6 foot	.....
7 man	.....
8 policeman	.....

## Genitivo sassone

### 5 Completa le frasi con le parole tra parentesi e il genitivo sassone: 's oppure solo l'apostrofo.

- Mia's new guitar's cool! (Mia)
- ..... car is fantastic! (Ryan)
  - The ..... bikes are red and yellow. (children)
  - This is ..... jacket. (Bob)
  - ..... sister is nice. (Sarah)
  - The ..... books are over there. (girls)
  - Nick is ..... cousin. (Georgia)

## Revision

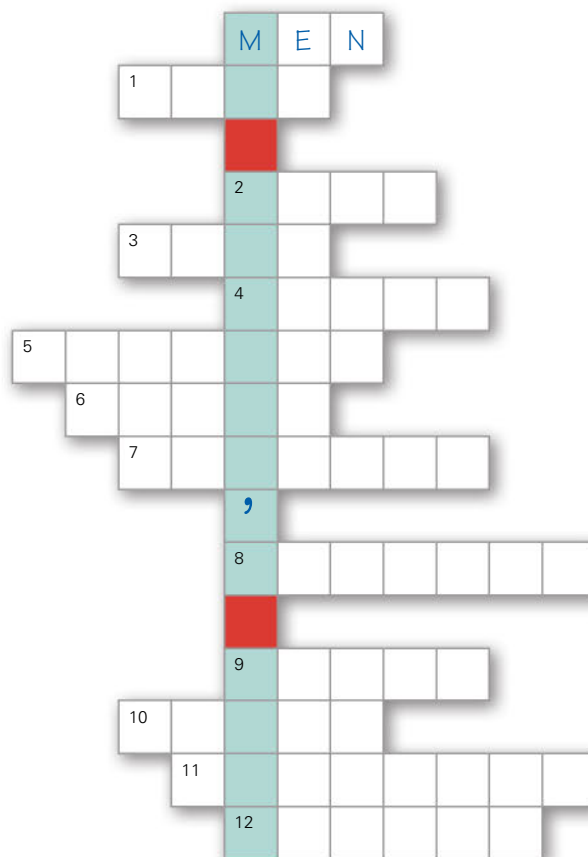
### 6 Traduci le frasi seguenti.

- That's my sister's smartphone!  
.....
- Where's Jim and Kieran's room?  
.....
- It's Ken's car.  
.....
- The children's room's got a green and yellow door.  
.....  
.....

- My name's Samantha. I'm Christopher's sister.  
.....  
.....

- Alexander's cousin hasn't got a games console.  
.....  
.....

### 7 **GAME** Completa il cruciverba con il plurale dei sostantivi e gli aggettivi dimostrativi. Che cosa leggi nelle caselle colorate? Scrivi la frase misteriosa.



man

- |                   |                    |
|-------------------|--------------------|
| 1 day             | 7 party            |
| 2 foot            | 8 shelf            |
| 3 <i>quello/a</i> | 9 box              |
| 4 <i>questi/e</i> | 10 <i>quelli/e</i> |
| 5 match           | 11 tomato          |
| 6 woman           | 12 kiss            |